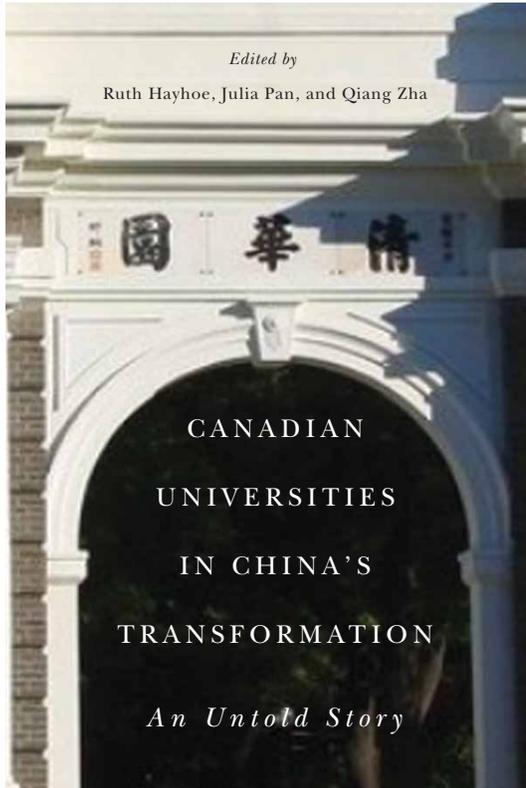




CANADIAN UNIVERSITIES IN CHINA'S TRANSFORMATION: *An Untold Story*

Edited by Ruth Hayhoe, Julia Pan, and Qiang Zha



How Canada contributed to China's remarkable transformation through university partnerships and knowledge diplomacy.

In *Canadian Universities in China's Transformation*, leading scholars from Canadian and Chinese universities elaborate on the historical experience of collaboration in areas as different as environmental sciences, marine science, engineering, management, law, agriculture, medicine, education, minority cultures, and women's studies. Contributors use theoretical frames such as dependency theory, human capital, the knowledge economy, and Habermas's theory of communicative action, to facilitate a striking dialogue between Canadian and Chinese perspectives as common questions are addressed. They provide key insights into factors that ensured the long-term success of some partnerships, as well as barriers that hindered others, and vivid lessons for current collaboration. Case studies include a project that began with the training of Chinese judges developing into reciprocal programs in legal education in China, Canada, and Latin America, and an examination of how joint environmental research has had policy impacts at national and international levels.

Presenting the story of universities working together shortly after the devastating Cultural Revolution, *Canadian Universities in China's Transformation* is a unique account of partnerships in knowledge production and application and their resulting impacts.

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